Section 1: Vision, Mission and Objectives

Vision

A prosperous community living in harmony with diverse culture and safe environment

Mission

To ensure socio-economic, environmental and cultural well-being of the people through easy access and equal distribution of amenities/resources in a sustainable way

Objectives

1) To Improve quality of education & skills
2) To promote gender equality and empower women and girls
3) To ensure full utilization of Budget
4) To institutionalize and strengthen Government Performance Management System
5) གཞུང་གི་ལས་སྡེ་ཚུ་ནང་ རྫོང་ཁའི་ལག་ལེན་རྒྱ་སྐྱེད་གཏང་ནི།

Section 2: Objectives, Success Indicators & Target

Objective	Weight	Action	Success Indicator	Unit	Weight	Excellent [100%]	Very Good [90%]	Good [80%]	Fair [70%]	Poor [60%]
To Improve quality of education & skills	88	Improve school infrastructures	Progress in construction & maintenance of school infrastructures	Percent	22	100	90	80	70	60
			Schools with access to safely managed WASH facilities	Percent	3	85	76.5	68	59.5	51
			Proportion of schools with e-learning infrastructures/facilities by level	Percent	5	S:75, P: 30	S:74, P: 27	S:73, P: 25	S:72, P: 23	S:71, P: 21
			People covered under special education services by gender	Number	5	M: 25 F: 20	M: 24 F: 18	M: 23 F: 16	M: 22 F: 14	M: 20 F: 11
		Quality of primary and secondary education improved	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Number	4	M:65, F:29	M:70, F: 34	M: 75, F: 39	M: 80, F: 44	M: 85, F: 49
			Students scoring at least 60% in each STEM subjects, Dzongkha and English in BCSE by gender (Class X)	Percent	8	M: 10, F: 16	M: 9.5, F: 15.5	M: 9, F: 15	M: 8.5, F: 14.5	M: 8, F: 14
			NFE completion rate by gender	Percent	4	M: 93, W: 91	M:83.7, W: 81.9	M: 74.4, W:72.8	M: 65.1, W: 63.7	M: 55.8, W: 54.6
			ECCD Enrollment Rate by gender	Percent	4	B: 15, G: 15	B: 13.5, G: 13.5	B: 12, G: 12	B: 10.5, G: 10.5	B: 9, G: 9
			Percentage of teacher availing 80 hours of PD	Percent	5	40	36	32	28	24
			Proportion of schools with vocational clubs/co-curricular activities	Percent	3	50	45	40	35	30
			Number of students participating in games & sports at Dzongkhag level	Number	3	1000	900	800	700	600

To Improve quality of education & skills	88	Quality of primary and secondary education improved	Students scoring at least 60% each in English, Dzongkha, Maths and Science in Class VI by gender	Percent	8	B: 28, G: 28	B: 27, G: 27	B: 26, G: 26	B: 25, G: 25	B: 24, G: 24
			Students in informal boarding	Number	5	M:739, F:672	M:800, F:700	M:820, F:720	M:840, F:740	M:860, F:760
		Provide support to students who require special needs	Number of students provided special care by teachers.	Number	4	700	650	600	550	500
To promote gender equality and empower women and girls	3	Promote women's leadership in schools	Proportion of key leadership roles held by girls in schools	Percent	3	90	80	70	60	50
To ensure full utilization of Budget	6	Ensure Annual Budget Utilization	Percentage of annual budget utilization	Percent	5	>95	90-94	85-89	80-84	<70
			Timeline by which expenditure bills settled	Date	1	On or before 30th May	-	-	-	Later than 15th June
To institutionalize and strengthen Government Performance Management System	2	Strengthen APA Implementation	Timely submission of APA implementation updates	Date	2	7th of every month	9th of every month	11th of every month	12th of every month	Later than 12th of every month
གཞུང་གི་ལས་ཐེ་ཚུ་ནང་ རྩོད་ཁའི་ལག་ཁེན་ཚུ་སྐྱོང་གཏང་ནི།	1	གཞུང་འབྲེལ་གྱི་ཡིག་འགྲུལ་ཚུ་ རྩོད་ཁའི་ནང་ཐེབས་ནི།	ངོས་འཛིན་འབད་ཡོད་པའི་ཡིག་འགྲུལ་ཚུ་རྩོད་ཁའི་ནང་ཐེག་ཡོད་པའི་བརྒྱ་ཆ།	Percent	1	୨୦୦	-	-	-	<୨୦୦

Section 3: Trend values of success indicators

Objective	Action	Success Indicator	Unit	Actual Values [FY 2018-19]	Actual Values [FY 2019-20]	Target Values [FY 2020-21]	Projected Values [FY 2021-22]	Projected Values [FY 2022-23]
To ensure full utilization of Budget	Ensure Annual Budget Utilization	Percentage of annual budget utilization	Percent	98	>95	>95	>95	>95
		Timeline by which expenditure bills settled	Date	-	On or before 30th May	On or before 15th Dec	On or before 15th Dec	On or before 15th Dec
To Improve quality of education & skills	Improve school infrastructures	People covered under special education services by gender	Number	M:21 F:12	M:25 F:20	M:35 F:30	M:45 F:40	M:50 F:50
		Progress in construction & maintenance of school infrastructures	Percent	-	100	-	-	-
		Proportion of schools with e-learning infrastructures/facilities by level	Percent	S:73, P:25	S:75, P: 30	S:78, P:35	S:80, P:45	S:85, P:50
		Schools with access to safely managed WASH facilities	Percent	78	85	88	94	100
	Provide support to students who require special needs	Number of students provided special care by teachers.	Number	-	700	720	730	740
	Quality of primary and secondary education improved	ECCD Enrollment Rate by gender	Percent	B: 12.25 G: 12.65	B: 15, G: 15	B: 20, G: 20	B: 25, G: 25	B: 30, G: 30
		NFE completion rate by gender	Percent	M: 90, W: 88.96	M: 93, W: 91	M :96, W: 95	M: 98, W: 98	M: 100 W:100
		Number of out of School Children (including special needs) (aged 6-12 years) by gender	Number	M:79, F: 38	M: 65, F:29	M: 40, F: 15	M:15, F: 10	M:<5, F: <5

		Number of students participating in games & sports at Dzongkhag level	Number	-	1000	1000	1000	1000
		Percentage of teacher availing 80 hours of PD	Percent	35	40	45	50	55
		Proportion of schools with vocational clubs/co-curricular activities	Percent	48	50	52	54	55
		Students in informal boarding	Number	M:839, F:772	M:739, F:672	M:639, F:572	M:539, F:472	M:439, F:372
		Students scoring at least 60% in each STEM subjects, Dzongkha and English in BCSE by gender (Class X)	Percent	M: 8.6, F: 14.5	M: 10, F: 16	M: 12, F: 18	M:14 , F: 20	M: 16, F: 22
		Students scoring at least 60% each in English, Dzongkha, Maths and Science in Class VI by gender	Percent	B: 26 G: 26	B: 28, G: 28	B: 30 G: 30	B: 32 G: 32	B: 35 G: 35
To institutionalize and strengthen Government Performance Management System	Strengthen APA Implementation	Timely submission of APA implementation updates	Date	7th of every month	7th of every month	7th of every month	7th of every month	7th of every month
To promote gender equality and empower women and girls	Promote women's leadership in schools	Proportion of key leadership roles held by girls in schools	Percent	-	90	-	-	-
གཞུང་གི་ལས་སྡེ་ཚུ་ནང་ རྫོང་ཁའི་ལག་ལེན་རྒྱ་སྐྱེད་གཏང་ནི།	གཞུང་འབྲེལ་གྱི་ཡིག་འགྲུལ་ཚུ་ རྫོང་ཁའི་ནང་བྲི་ནི།	ངོས་འཛིན་འབད་ཡོད་པའི་ཡིག་འགྲུལ་ཚུ་རྫོང་ཁའི་ནང་བྲིས་ཡོད་པའི་བརྒྱ་ཆ།	Percent	-	༡༠༠	-	-	-

Section 4: Definition of Success Indicators

Success Indicator	Description	Data Collection Methodology	Data Collection Frequency	Data Source
Number of students provided special care by teachers.	This indicator measures number of students provided special care by teachers in the school. The SI will be evaluated based on the number of students provided care under the Child Adoption by Teachers policy.	Administrative record.	Biannually	Dzongkhag Education Office
Progress in construction & maintenance of school infrastructures	The SI will be evaluated based on the percentage of progress in construction and maintenance of school infrastructures as per the target set by the sector in coordination with the Engineering sector as approved in the budget (Including revised budget).	Administrative data/progress report	Quarterly	Dzongkhag Education Office
Number of out of School Children (including special needs) (aged 6-12 years) by gender	This indicator measures children aged 6-12 including special needs children not attending school out of the total children population in the same age range in the Dzongkhag in a year by gender.	Administrative record.	Biannually	Dzongkhag Education Office
Schools with access to safely managed WASH facilities	This indicator measures the proportion of schools with access to safely managed WASH (Water, Sanitation and Hygiene) facilities. The indicator is achieved through construction toilets and water supply systems integrated with construction of hostels in Dorokha CS and Norboogang CS, integrated class room at Panabri PS.	Administrative data/progress report	Quarterly	Dzongkhag Education Office

Students scoring at least 60% in each STEM subjects, Dzongkha and English in BCSE by gender (Class X)	This indicator measures percentage of students scoring at least 60% or above in STEM subjects [Science, IT and Mathematics], Dzongkha and English in BCSE in an academic year.	Administrative data/record	Annually	Dzongkha Education Office
NFE completion rate by gender	The indicator measures the average completion rate of BLC and PLC NFE learners. The completion rate is measured as total number of NFE learners completing the BLC and PLC course by total number of NFE learners enrolled initially for the year.	Administrative date/Record	Annually	Dzongkhag Education Office
Percentage of teacher availing 80 hours of PD	This indicator measures the percentage of teachers provided with 80 hours (40 hours by Ministry & 40 hours by Dzongkhag) of professional development at the Dzongkhag level in an academic year.	Administrative data/report	Biannually	Dzongkhag Education Office
Proportion of schools with vocational clubs/co-curricular activities	This indicator measures percentage of schools with more than 3 vocational/co-curricular clubs such as cultural, agriculture (SAP), horticulture, arts and crafts, literary, democracy, science and technology, culinary, Scouts, Taekwondo etc...	Administrative data/record	Biannually	Dzongkhag Education Office
ECCD Enrollment Rate by gender	This indicator measures the percentage of children aged 3-5 years old enrolled in ECCD program against the total number of children within the same age range in the Dzongkhag in a year by gender.	Administrative data/record	Annually	Dzongkhag Education Office

Proportion of schools with e-learning infrastructures/facilities by level	This indicator measures the proportion of schools by level, equipped with e-learning facilities/infrastructures in the Dzongkahg. The SI will be evaluated based on the number of schools equipped with reliable internet connectivity/facilities (lease line) and e-learning facilities such as smart board, projectors and others. The SI will be achieved through implementation of Digital Drukyul Flagship Program of MoIC.	Administrative data/report	Quarterly	Dzongkhag Education Office
People covered under special education services by gender	This indicator measures number of people with disabilities including special need children and youth receiving Special Education Services in the Dzongkhag.	Administrative data/record	Biannually	Dzongkhag Education Office
Number of students participating in games & sports at Dzongkhag level	This indicator measures the number of students participating in games & sports at the Dzongkhag level competition in Lower (Class 7 & 8) and Senior (Class 9-12) category in an academic year.	Administrative data/record	Biannually	Dzongkhag Education Office
Students scoring at least 60% each in English, Dzongkha, Maths and Science in Class VI by gender	The indicator measures the percentage of students who score at least 60% or above in English, Dzongkha, Maths and Science in the Dzongkhag in an academic year.	Administrative data/record	Annually	Dzongkhag Education Office

Students in informal boarding	This indicator measures number of students by gender who live in makeshift or rented houses and living with relatives without boarding facilities. There are over 1600 students living in informal boarder. The Dzongkhag targets to address the issue by achieving 35 percent progress in the following construction: Kitchen and Store (at Peljorling HSS, Sherubgatshel LSS, Yoeseltse MSS); Dining hall at (Peljorling HSS, Yoeseltse MSS, Sherubgatshel LSS); 200 Bedded hostel for boys & girls (at Norbugang CS, Peljorling HSS, Dorokha CS, Yoeseltse MSS) in the financial year.	Administrative record	Biannually	Dzongkhag Education Office
Timeline by which furniture and equipment supplied to schools	This indicator measures the timeline by which school furniture, computers and equipment is supplied to the schools in the Dzongkhag. The SI will be evaluated based on the dateline by which these items are distributed to the schools.	Administrative record	Quarterly	Dzongkhag Education Office
Proportion of key leadership roles held by girls in schools	This indicator measures the proportion of key leadership roles held by girls in schools under the Dzongkhag. The key leadership roles includes responsibility such as School Councillor/ House Councillor, Co-curricular club Coordinators, scout leaders and Class coordinators.	Administrative record	Biannually	Dzongkhag Education Office

Timeline by which expenditure bills settled	This indicator measures the timeline by which expenditures bill for construction and non-construction is verified and settled. The SI will not apply to those activities that go as spill over to next FY.	Administrative record	Biannually	Dzongkhag Accounts Office
Percentage of annual budget utilization	This indicator measures the percentage of budget utilized (Both current and capital) against the total revised budget of the sector for the fiscal year.	PEMS/MYRB	Biannually	Dzongkhag Accounts Office
Timely submission of APA implementation updates	This SI shall be evaluated based on the following parameters: 1. Timeline by monthly APA update report including issues submitted to the planning unit. 2. Timeline by which monthly progress reports including issues submitted to the Planning Unit. 3. Timeline by which evidences for achievement of SIs submitted. 4. Timely by which year end self assessment report and achieved SIs submitted and action taken on all the MYR directives (both APA and budget).	Administrative data/documents/records	Monthly	Dzongkhag Education Office
ངོས་འཛིན་འབད་ཡོད་པའི་ཡིག་འགྲུལ་ཚུ་རྫོང་ཁའི་ནང་བྲིས་ཡོད་པའི་བརྒྱ་ཆ།	རྫོང་ཁ་ནང་བྲི་དགོ་པའི་ཡིག་འགྲུལ་གྱི་རིགས་ཡང་ གཤམ་གསལ་ལྟར་ཨིན། ༡) བཀའ་རྒྱའི་རིགས། □ བསྐོ་བཞག་བཀའ་རྒྱ། (Appointment Order) □ གནས་སོར་བཀའ་རྒྱ། (Transfer Order) □ འགན་གྲོལ་བཀའ་རྒྱ། (Relieving Order) □ གོ་གནས་ཡར་སེང་བཀའ་རྒྱ། (Promotion Order) □ སྦྱིར་བཏང་ཡིག་ཚང་བཀའ་རྒྱ། (Office Orders)	ངོས་འཛིན་ཡོད་པའི་ཡིག་འགྲུལ་ཚུ་ རྫོང་ཁའི་ནང་བྲིས་ཡོད་པའི་བརྒྱ་ཆ།	Biannually	ཡིག་སྐྱེལ་གྱི་ཐོ་དང་ ཡིག་ཨང།

Section 5: Requirements from other Departments & Secretariat Divisions

Organisation Name	Relevant Success Indicator	Requirement from the Organisation	Justification for the Requirement	Requirement detail	Impact (If Not Met)
MINISTRY OF EDUCATION	Students scoring at least 60% each in English, Dzongkha, Maths and Science in Class VI by gender	Adequate teacher as per TRE.	At the moment there is only one teacher in ECR teaching classes pp to III.	There is a shortage of 52 teachers as of 18/6/2018	Quality target cannot be met.
ROYAL CIVIL SERVICE COMMISSION	Students scoring at least 60% each in English, Dzongkha, Maths and Science in Class VI by gender	Adequate teacher as per TRE.	At the moment there is only one teacher in ECR teaching classes pp to III.	There is a shortage of 52 teachers as of 18/6/2018 in the Dzongkhag	Quality target cannot be met.
BARA	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may not be available and target may not be achieved
BIRU	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may not be available and target may not be achieved
CHARGHAREY	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may not be available and target may not be achieved
CHENGMARI	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may not be available and target may not be achieved

DENCHUKHA	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may not be available and target may not be achieved
DOROKHA	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may not be available and target may not be achieved
DUMTEOD	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may not be available and target may not be achieved
PUGLI	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may not be available and target may not be achieved
SAMTSE	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may not be available and target may not be achieved
SIBSU	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may not be available and target may not be achieved

TADING	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may not be available and target may not be achieved
TENDU	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data maynot be available and target may not be achieved
UGYENTSEY	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may not be available and target may not be achieved
YOEDSELTSEY	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may be available and target may not be achieved
BARA	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may be available and target may not be achieved
BIRU	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may be available and target may not be achieved

CHARGHAREY	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may be available and target may not be achieved
CHENGMARI	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may be available and target may not be achieved
DENCHUKHA	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may be available and target may not be achieved
DOROKHA	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may be available and target may not be achieved
DUMTEOD	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may be available and target may not be achieved
PUGLI	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may be available and target may not be achieved

SAMTSE	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may be available and target may not be achieved
SIBSU	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may be available and target may not be achieved
TADING	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may be available and target may not be achieved
TENDU	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may be available and target may not be achieved
UGYENTSEY	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may be available and target may not be achieved
YOEDSELTSEY	Number of out of School Children (including special needs) (aged 6-12 years) by gender	Support to carry out survey to find out number of school going age children out of school within the village/chiwog/Gewog	Gewog need to provide the number of school going age children who are not enrolled or dropped out of school to the school/Dzongkhag.	All 15 gewogs to support in carrying out the survey by the school	accurate data may not be available and target may not be achieved

DOROKHA	Progress in construction & maintenance of school infrastructures	Community clearance for additional land acquired from the state land or private land.	community clearance for the expansion of school at Panbari MSS, Peljorling HSS, Yoeseltse MSS, Dorokha CS, Norbugang CS, Sherubgatshel LSS, and Sengdhyen LSS.	community clearance for above schools for the additional land acquired.	Construction may be delayed and targets informal boarding cannot be reduced
SIBSU	Progress in construction & maintenance of school infrastructures	Community clearance for additional land acquired from the state land or private land.	community clearance for the expansion of school at Panbari MSS, Peljorling HSS, Yoeseltse MSS, Dorokha CS, Norbugang CS, Sherubgatshel LSS, and Sengdhyen LSS.	community clearance for above schools for the additional land acquired.	Construction may be delayed and targets informal boarding cannot be reduced
TADING	Progress in construction & maintenance of school infrastructures	Community clearance for additional land acquired from the state land or private land.	community clearance for the expansion of school at Panbari MSS, Peljorling HSS, Yoeseltse MSS, Dorokha CS, Norbugang CS, Sherubgatshel LSS, and Sengdhyen LSS.	community clearance for above schools for the additional land acquired.	Construction may be delayed and targets informal boarding cannot be reduced
YOEDSELTSEY	Progress in construction & maintenance of school infrastructures	Community clearance for additional land acquired from the state land or private land.	community clearance for the expansion of school at Panbari MSS, Peljorling HSS, Yoeseltse MSS, Dorokha CS, Norbugang CS, Sherubgatshel LSS, and Sengdhyen LSS.	community clearance for above schools for the additional land acquired.	Construction may be delayed and targets informal boarding cannot be reduced
MINISTRY OF EDUCATION	Percentage of teacher availing 80 hours of PD	Budget for 40 hours PD program	Budget for 40 hours PD program is with the Ministry.	Require adequate budget as per the estimated amount before December 2019	The target may not be achieved